

SDMC Q 3 Minutes

Monday, February 10th at 3PM

Kolter Elementary School

Front Office Conference Room

- (1) Overall review of the first draft of TES PowerPoint presentation
 - a. The PowerPoint presentation was reviewed and the videos attached were watched
 - b. Questions were raised about the SPOT form and the time required in each class
 - c. The SPOT form was shared with the SDMC and each portion was discussed
 - d. The committee discussed the option of observing for 25-35 minutes
- (2) Review of Distinguished Teacher Review [rubric](#)
 - a. The rubric was reviewed and the committee discussed the details and were in agreement
- (3) Review of Planning & Professionalism [rubric](#).
 - a. The rubric was reviewed and the committee discussed the rubric
- (4) Questions and Discussion
 - a. There were questions around differentiation for schools with different school ratings. Similar to how schools have autonomy based on the school rating, the committee wondered if the same autonomy or differentiation would be given to schools based on the school rating.
 - b. Observation times were discussed
 - c. SPOT indicators were discussed and the committee wondered if descriptors would be developed for the SPOT form?